



# Behaviour policy

Date of Approval: 19<sup>th</sup> March 2012

Date of next review: September 2016

## **Aims of the policy**

- To produce an environment in which children feel safe, secure and respected.
- To enable children to feel a sense of self-worth and a respect and tolerance for others.
- To enable initiative, responsibility and sound relationships to flourish.

## **Objectives**

### **For children to show:**

- self-confidence
- self-control
- sensitivity and consideration for others
- a pride in themselves and their school
- an interest in their activities.

### **For children to develop:**

- responsibility for their learning and their environment
- an independence of mind
- a sense of fairness
- an understanding of the need for rules
- a respect and tolerance for others' ways of life and different opinions
- non sexist and non racist attitudes
- an ability to persevere with tasks.

## **Implementation**

### **All staff:**

- will value all children equally, irrespective of gender, race, religion or ability
- will play an active part in building up a sense of community and will apply consistently the agreed standards of behaviour
- have a responsibility to model the type of behaviour felt to be acceptable
- will be alert to signs of bullying or racial harassment and will deal firmly with it and will alert other staff to such problems
- will deal sensitively with children in distress, will listen to them and deal with any incident appropriately
- will support each other in maintaining good classroom management and show sensitivity to each other's needs and difficulties
- will recognise children's achievements, academic or otherwise
- will make rewards accessible to all children
- will encourage children to share their achievements with other members of staff, their parents and other children

- will display examples of children's work and achievements in the classrooms and around the school.

The staff at Ickleford School will make their expectations clear and consistent. Routines will be established and reinforced with praise.

Children will be expected to enter and leave the classroom quietly, and to walk quietly about the school.

Praise will be used whenever possible and the aim will be to end each session positively.

The SEAL programme (Social and Emotional Aspects of Learning) is used throughout the school to encourage good, caring behaviour. Each class works on the same aspect simultaneously and school assemblies reinforce the message.

Good behaviour is publicly recognised.

### **Unacceptable Behaviour**

In the event of unacceptable behaviour, the following sanctions have been agreed, in order of severity.

1. Non-verbal warning.
2. Holding up good behaviour as an example.
3. Verbal warning.
4. Move child to different area of room (or playground).
5. Child to stay in at playtime or lunchtime.
6. Withdrawal of privileges.
7. Involve parents.
8. Send child out of room to a pre-arranged supervised location.
9. Put a behaviour IEP in place and work with SENco to develop a support programme
10. Seek advice from outside agencies
11. In extreme cases a child can be excluded from the school.

### **Cruel or unkind remarks, including those of a racist nature**

- Child to be reprimanded.
- Repeat offence - record kept and parents informed.

### **Playground Behaviour**

Children are expected to behave with due care and consideration for others and the environment.

The aim should be to calm any incident and it is hoped that most things can be sorted out with a quiet discussion.

If this is not successful, the following sanctions may be used.

1. Child to walk around with the person on duty for a short time.
2. Stand the child by the wall or other location for a set amount of time, usually no more than five minutes.
3. Report the incident to the class teacher at the end of lunchtime.
4. For a severe incident, send in to the Headteacher or Deputy Head, accompanied by an adult whenever possible.

### **Care of school premises**

Everyone in the school is responsible for the care of the school premises. Children and staff are encouraged to feel a sense of pride and ownership for the school and its environment.

### **Parents**

Effective home/school liaison is very important in promoting good behaviour in school.

The school will endeavour to achieve good home/school liaison by:

- promoting a welcoming environment within the school
- offering parents opportunities to come into school on occasions other than parents' evenings to discuss their child
- keeping parents informed of school activities by letter, newsletter, etc
- involving parents at an early stage in any disciplinary problems.

### **We expect parents:**

- to keep us informed of behaviour difficulties they may be experiencing at home
- to inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family, separation or divorce
- to inform us about their child's ill health and any absences connected with it.

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