

Ickleford
Primary School



Shared Values · Shared Aspirations · Shared Achievements

Homework Policy

Date of Approval: 10th December 2012

Date of next review: November 2016

Purpose

The aim of our homework policy is to promote learning beyond the school day as an essential part of good education. We believe that homework not only reinforces classroom learning, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of independent learning skills, including the habits of enquiry and investigation, and it should help to foster the role of parents and carers as co-educators of their children. We will make every effort to combat disadvantage, for example by considering the needs of those children whose access to resources such as ICT and home support are limited.

Homework is given to enhance the work taking place in school. The children benefit greatly from the support which parents are able to give them at home.

Roles and responsibilities of headteacher and teachers

The **headteacher** will ensure that homework is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs
- coordinated in order to be manageable for children on a regular basis
- informed by DfE guidance about time commitments.

Teachers will ensure that:

- pupils and parents are given information about homework at the start of each term
- homework is set and marked in line with guidance and agreed standards
- tasks are differentiated and well structured
- pupils understand the purpose of the homework tasks
- it is clear to pupils how their homework consolidates and extends the work they are doing in school.

Pupils will be required to record the homework tasks to ensure their understanding of them, and demonstrate a commitment to spending an allocated time completing the tasks set. They will return their work on time.

Parents will encourage and monitor homework and inform their child's teacher if an issue arises.

Appendix 1

The amount and type of homework will vary throughout the school. **The following time allocations are for guidance only.**

Reception - Building up to 1 hour a week.

- ❖ Daily reading activity, alongside sound/letter recognition or sight words.
- ❖ Half-termly maths activity e.g. maths games.

Year 1 - Up to 1 1/2 hours a week.

- ❖ Daily reading.
- ❖ Word Cards where appropriate
- ❖ Sound work building on Phonics.
- ❖ Autumn term - spelling sheets.
- ❖ ½ termly maths activity e.g. maths games.

Year 2 - Up to 2 hours a week.

- ❖ Daily reading.
- ❖ Weekly spellings.
- ❖ Weekly handwriting.
- ❖ Weekly short number task or activity.

Year 3 - Up to 2 hours a week.

- ❖ Daily reading.
- ❖ Weekly spellings.
- ❖ Times tables.
- ❖ Maths homework linked to the weeks objectives.
- ❖ Literacy or topic homework linked to spellings or the week's objectives

Year 4 - Up to 2 1/2 hours a week.

- ❖ Daily reading.
- ❖ Tables/ Maths.
- ❖ Spellings.
- ❖ One or two pieces of maths, English or science work a week.

Year 5 - Up to 2 1/2 hours a week.

- ❖ Literacy including spellings.
- ❖ Maths including times tables.
- ❖ Science.
- ❖ Foundation subjects when necessary.
- ❖ Consolidation and reinforcement of work done in class.

Year 6 - Up to 3 hours a week.

- ❖ Maths.
- ❖ English.
- ❖ Science.

- ❖ Reinforcement of work covered.
- ❖ Preparation for class work.

The children use homework diaries to record homework and dates for completion.