

Year 2 Autumn Term – The New Curriculum Overview

SUBJECT	1 st Half Term	2 nd Half Term
English	<p><u>Traditional tales</u> 'Rapunzel' The children will read and compare two versions of Rapunzel. They will recount events from a known story.</p> <p>Grammar focus:</p> <ol style="list-style-type: none"> 1. Demarcate sentences using capital letters, full stops, question or exclamation marks 2. Use conjunctions to extend sentences. 3. Use expanded noun phrases to describe a setting. 4. Convert present tense verbs into the past tense. 5. Explore irregular verbs <p><u>List poems</u> The children will read, enjoy, discuss and write poems. They will learn to recite poetry by heart.</p> <p>Grammar focus:</p> <ol style="list-style-type: none"> 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns. 2. Use both familiar and new punctuation correctly most of the time, including full stops, capital letters, exclamation marks, question marks, commas for lists. 	<p><u>Recounts: Letters and Postcards</u> John Patrick Norman McHennesy by John Burningham Dear Teacher by Amy Husband The children will be introduced to the conventions of letter writing. They will then write their own letter describing an amazing adventure.</p> <p>Grammar focus:</p> <ol style="list-style-type: none"> 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command.
	<p>In their science lessons, the children will learn about features of explanation texts.</p>	
	<p><u>Reading</u> The children will be encouraged to read as widely as possible at home and at school. During Guided Reading lessons, they will read fiction, non-fiction texts and poetry. They will be encouraged to discuss new vocabulary and ask and discuss their own questions, as well as answer questions put to them by their teacher.</p> <p><u>Phonics</u> The synthetic phonics programme 'Letters & Sounds' will be used as the basis for teaching phonics. During the daily phonics lesson, the children will work on Phase 5 and 6 and continue to practise the skills of blending and segmenting words. They will also apply their knowledge in sentences dictated to them.</p> <p><u>Handwriting</u> Handwriting will be taught in conjunction with phonics lessons. The children are taught a joined script to help them to make the process of writing more automatic.</p>	

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Maths	<p>The children will be given opportunities to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving problems. They will also apply their mathematical knowledge to science and other subjects.</p> <p><u>Key skills visited this term:</u></p> <p>Securing fluency to 20 Place value – Making tens and some more Place value and regrouping two-digit numbers Counting on and back in ones and tens from any number Representing, ordering and comparing numbers to 100 Estimation and magnitude Numbers to 20-Mental addition and subtraction Finding complements of 10 and 100 Add and subtract numbers mentally using 1- and 2-digit numbers Money-finding combinations and finding change Comparison (difference, more, less, fewer) Measures-Estimation and measure using different scales</p>	
Science	<p><u>Biology - All Living Things</u> The children will explore and compare the differences between things that are living or dead, and things that have never been alive. They will also learn about habitats and describe how different habitats provide basic needs for different kinds of animals and plants.</p> <p>Pupils will work scientifically by: observing closely, using simple equipment; asking simple questions and recognising that they can be answered in different ways; identifying and classifying; using their observations and ideas to suggest answers to questions; gathering and recording data to help in answering questions; performing simple tests.</p> <p><u>Biology – Animals including humans</u> The children will learn that animals, including humans, have offspring which grow into adults. They will also find out about and describe the basic needs of animals, including humans, for survival (water, food and air).The importance for humans of exercise, eating the right amounts of different types of food, and hygiene will be discussed.</p>	
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PSHE	<p><u>New Beginnings</u> The children will have opportunities to appreciate and celebrate differences and similarities between themselves and to experience how supportive it feels to belong to, and be valued by, the class group.</p>	<p><u>Getting on and Falling out</u> The children will think about how to look and sound friendly, and consider the qualities we look for and need to develop in order to have and be a good friend.</p>
RE	<p><u>Signs and Symbols</u> The children will be looking at signs and symbols used by religious groups with a focus on Christianity and Islam.</p>	<p><u>Christmas</u> The children will reflect on the deeper meaning of Christmas i.e. the giving of gifts.</p>
Geography	<p><u>Water Worlds</u> The children will learn about the world’s continents and oceans and about the countries of the United Kingdom and its surrounding seas. This will</p>	

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	be linked to Charles Darwin’s journey to the Galapagos.	
Art and Design	<p><u>Mother Nature</u> The children will explore lines and patterns in nature and use this to learn about plants in their environment. They will also use their observations to make textile design and learn and use simple techniques for silk painting. They will use natural material found outside and create their own sculpture.</p>	
Music	<p><u>Beat and Rythm</u> The children will learn to recognise the difference between beat and rhythm. They will also get the opportunity to accompany a song by playing the beat or a rhythm.</p>	<p><u>Nativity - Ongoing Skills</u> The children will learn to sing new songs for the Nativity.</p>
PE	<p>The children will be participating in a variety of different team games, developing simple tactics and mastering basic movements including running, jumping, throwing and catching. In gymnastics we will be using the floor and apparatus to working on balances, agility and coordination, and on combining shapes.</p>	
Computing	<p><u>Research</u> The children will learn about the visible parts of the computer – keyboard, mouse and screen. They will also learn to recognise common uses of information technology beyond school. Linked to Science the children will complete research using given websites and learn to navigate around the website.</p>	<p><u>Ourselves</u> The children will learn how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet.</p>