

Year 2 Autumn Term – The New Curriculum 2017 Overview

SUBJECT	1 st Half Term	2 nd Half Term
English	<p><u>Traditional tales</u> 'Rapunzel' The children will read and compare two versions of Rapunzel. They will write character descriptions and a diary entry. Grammar focus: 1. Demarcate sentences using capital letters, full stops, question or exclamation marks 2. Use conjunctions 'and', 'or', 'but' to join sentences 3. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns</p> <p><u>Traditional poems for young children</u> The Works chosen by Paul Cookson: The children will read, enjoy and learn by heart, Edward Lear's nonsense poem The Owl and the Pussycat. They will find out about Edward Lear and explore some of his limericks. They will also read limericks written by other people and have fun writing a limerick with support. Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Use and understand grammar terminology</p>	<p><u>Recounts: Letters and Postcards</u> John Patrick Norman McHennesy by John Burningham Dear Teacher by Amy Husband The children will be introduced to the conventions of letter writing. They will then write their own letter describing an amazing adventure. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>
	<p>In their science lessons, the children will learn about features of explanation texts.</p>	
	<p><u>Reading</u> The children will be encouraged to read as widely as possible at home and at school. During Guided Reading lessons, they will read fiction, non-fiction texts and poetry. They will be encouraged to discuss new vocabulary and ask and discuss their own questions, as well as answer questions put to them by their teacher.</p> <p><u>Phonics</u> The synthetic phonics programme 'Letters & Sounds' will be used as the basis for teaching phonics. During the daily phonics lesson, the children will work on Phase 5 and 6 and continue to practise the skills of blending and segmenting words. They will also apply their knowledge in sentences dictated to them.</p> <p><u>Handwriting</u> Handwriting will be taught in conjunction with phonics lessons. The children are taught a joined script to help them to make the</p>	

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	process of writing more automatic.	
Maths	<p>The children will be given opportunities to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving problems. They will also apply their mathematical knowledge to science and other subjects.</p> <p><u>Key skills visited this term:</u> Recall and use addition and subtraction facts to 20 fluently</p> <p>Recognise the place value of each digit in a two-digit number (tens, ones)</p> <p>Counting in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward</p> <p>Compare and order numbers from 0 up to 100; use <, > and = signs</p> <p>Identify, represent and estimate numbers using different representations, including the number line</p> <p>Recall and use addition and subtraction facts to 20 fluently , and derive and use related facts up to 100</p>	
Science	<p><u>Biology - All Living Things</u> The children will explore and compare the differences between things that are living or dead, and things that have never been alive. They will also learn about habitats and describe how different habitats provide basic needs for different kinds of animals and plants.</p>	<p><u>Biology – Animals including humans</u> The children will learn that animals, including humans, have offspring which grow into adults. They will also find out about and describe the basic needs of animals, including humans, for survival (water, food and air). The importance for humans of exercise, eating the right amounts of different types of food, and hygiene will be discussed.</p>
	<p>Work Scientifically observing closely, using simple equipment; asking simple questions and recognising that they can be answered in different ways; identifying and classifying; using their observations and ideas to suggest answers to questions; gathering and recording data to help in answering questions; and performing simple tests.</p>	
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PSHE	<p><u>New Beginnings</u> The children will have opportunities to appreciate and celebrate differences and similarities between themselves and to experience how supportive it feels to belong to, and be valued by, the class group.</p>	<p><u>Getting on and Falling out</u> The children will think about how to look and sound friendly, and consider the qualities we look for and need to develop in order to have and be a good friend.</p>

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RE	<p><u>Signs and Symbols</u> The children will be looking at signs and symbols used by religious groups with a focus on Christianity and Islam.</p>	<p><u>Christmas</u> The children will reflect on the deeper meaning of Christmas i.e. the giving of gifts.</p>
Geography	<p><u>Water Worlds</u> The children will learn about the world's continents and oceans and about the countries of the United Kingdom and its surrounding seas. This will be linked to Charles Darwin's journey to the Galapagos.</p>	
Art and Design	<p><u>Mother Nature</u> The children will explore lines and patterns in nature and use this to learn about plants in their environment. They will also use their observations to make textile design and learn and use simple techniques for silk painting. They will use natural material found outside and create their own sculpture.</p>	
Music	<p><u>Beat and Rythm</u> The children will learn to recognise the difference between beat and rhythm. They will also get the opportunity to accompany a song by playing the beat or a rhythm.</p>	<p><u>Nativity - Ongoing Skills</u> The children will learn to sing new songs for the Nativity.</p>
PE	<p>The children will be participating in a variety of different team games, developing simple tactics and mastering basic movements including running, jumping, throwing and catching. In gymnastics we will be using the floor and apparatus to working on balances, agility and coordination, and on combining shapes.</p>	
Computing	<p><u>Research</u> The children will learn about the visible parts of the computer – keyboard, mouse and screen. They will also learn to recognise common uses of information technology beyond school. Linked to Science the children will complete research using given websites and learn to navigate around the website.</p>	<p><u>Ourselves</u> The children will learn how to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet.</p>