

Reception Autumn Term – Curriculum Overview 2021

The first half of Autumn term will be spent getting to know the children through the topic of Marvellous Me.

Future topics and provision will be planned around the emerging interests and needs of the children.

SUBJECT	1 st Half Term	
Topic	Marvellous Me!	
Personal, Social, Emotional Development	<ul style="list-style-type: none"> •See themselves as a valuable individual. •Build constructive and respectful relationships. •Express their feelings and consider the feelings of others. •Identify and moderate their own feelings socially and emotionally. •Think about the perspectives of others. •Manage their own needs. 	<p>The children will share their 'All About Me' sheets in small groups and have lots of opportunities to talk about their likes, dislikes, interests and family. We will celebrate the things that make us special and unique. The children will also learn about their emotions and how to regulate them as well as managing their own needs and personal hygiene.</p>
Communication, Language and Literacy	<ul style="list-style-type: none"> •Understand how to listen carefully and why listening is important. •Learn new vocabulary. •Use new vocabulary through the day. •Ask questions to find out more and to check they understand what has been said to them. •Articulate their ideas and thoughts in well-formed sentences. •Describe events in some detail. •Engage in story times. •Listen to and talk about stories to build familiarity and understanding. •Listen carefully to rhymes and songs, paying attention to how they sound. •Learn rhymes, poems and songs. 	<p>The children will be learning and developing important speaking and listening skills through a range of stories, activities, songs and rhymes. We will explore and discuss lots of books which link to our learning in other areas. Focus books this half of term include: The Colour Monster, The Dot, We Are All Different, The Lion Inside, Part of the Party and Anna Hibiscus' Family.</p>
Physical Development	<p>Revise and refine the fundamental movement skills they have already acquired:</p> <ul style="list-style-type: none"> - rolling - crawling - walking - jumping - running - hopping - skipping - climbing <ul style="list-style-type: none"> •Develop the foundations of a handwriting style which is fast, accurate and efficient. •Further develop the skills they need to manage the school day successfully: <ul style="list-style-type: none"> - lining up and queuing - mealtimes 	<p>For the first half of term the children will be working on their locomotion skills and focusing on walking and jumping. The key skills will be put into games and activities and they will explore all different ways of walking and jumping. The children will also have the opportunity on a Thursday morning to participate in a physical activity that will be set up outside during their choosing time. The activities will involve a whole range of fundamental and motor skills.</p>

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Literacy	<ul style="list-style-type: none"> •Read individual letters by saying the sounds for them. •Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. •Read a few common exception words matched to the school's phonic programme. •Form lower-case and capital letters correctly. •Spell words by identifying the sounds and then writing the sound with letter/s. 	The children will be introduced to 3-4 phonic sounds a week. They will build up their ability to link sounds to letters, naming and sounding the letters of the alphabet. We will focus of hearing and saying the initial sounds in words. The children will then begin to blend and sound out all of the sounds in three letter words so that they can read and spell them. The children will learn to form letters correctly when writing with a particular focus on writing their own name.
Mathematics	<ul style="list-style-type: none"> •Count objects, actions and sounds. •Subitise. •Link the number symbol (numeral) with its cardinal number value. •Count beyond ten. •Compare numbers. •Continue, copy and create repeating patterns. 	This half term we will focus on accurate counting, number formation to 10 (when writing numbers) and addition. We will also explore repeating patterns.
Understanding the World	<ul style="list-style-type: none"> •Talk about members of their immediate family and community. •Name and describe people who are familiar to them. •Comment on images of familiar situations in the past. •Compare and contrast characters from stories, including figures from the past. •Draw information from a simple map. 	The children will have many opportunities to discuss and learn more about the people, places and special events that are important to them. We will also share our journeys to school and make a map of the things that we see on our route. The children will learn about the importance of harvest in our local area and make bread for our Harvest Festival.
Expressive Art and Design	<ul style="list-style-type: none"> •Explore, use and refine a variety of artistic effects to express their ideas and feelings. •Create collaboratively, sharing ideas, resources and skills. 	We will link our work in Expressive Art and design to other curriculum areas focussing on self portraits and the celebration of uniqueness and individuality. We will create self portraits and beautiful dot paintings inspired by the work of Kandinsky and the story 'The Dot'.