

## Reception Spring Term – Curriculum Overview 2022

All aspects of the curriculum are available for the children to explore and develop their understanding throughout the year in our continuous provision.

SUBJECT	1 <sup>st</sup> Half Term
<b>Topic</b>	Dinosaurs
<b>Personal, Social, Emotional Development</b>  Self Regulation  Managing Self  Building Relationships	<p>The children will all be responsible for ‘adopting’ a baby dinosaur and, in doing so, will be encouraged to think of all the things their dinosaur will need to live a happy and healthy life. We will link this to what humans need in order to thrive and learn about the importance of a balanced diet.</p> <p>The children will also consider their own, and their baby dinosaur’s, feelings in different situations and come up with ways to name these feelings and regulate their emotions.</p>
<b>Communication and Language</b>  Listening, Attention and Understanding  Speaking	<p>At the start of our topic the children will be asked to share their existing knowledge of dinosaurs in small groups before reporting back to the whole class. We will then think about questions which we would like to find the answers to. Throughout our topic we will play lots of games designed to encourage the development of listening, turn taking and questioning skills. The children will also learn lots of new vocabulary linked to describing, naming and grouping dinosaurs which they will be encouraged to use in group discussions and conversations.</p>
<b>Physical development</b>  <b>Gross Motor Skills</b>  <b>Fine Motor skills</b>	<p>In the first half of the term we will be focusing on Gymnastics. The children will develop their gymnastics skills through high, low, over, under and moving. This will allow the children to be introduced to the apparatus, applying high and low on the apparatus, explore moving and making shapes using different body parts, explore moving in different directions and moving and creating shapes in pairs.</p> <p>In class we will continue to provide a wide range of activities, both indoor and outdoor, to develop fine and gross motor development.</p>

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<p><b>Literacy</b></p> <p>Comprehension</p> <p>Word Reading</p> <p>Writing</p>	<p>The children will continue to take part in daily phonics lessons based upon Letter and Sounds as we move on to learning Phase 3 sounds. The children will continue to develop their reading skills, gaining confidence and fluency through daily practice at school and at home. The children will have lots of opportunities to begin to spell words by identifying the sounds that they can hear and writing the corresponding letter.</p> <p>They will be encouraged and supported to apply these skills during fun, topic based activities such as labelling and describing dinosaurs and reading and writing dinosaur clues.</p> <p>We will be exploring a wide range of dinosaur themed fiction and non fiction books to develop a deep familiarity with new knowledge and vocabulary. The children will be encouraged to bring books in from home to share with their peers. They will be asked to share the reason why they like the book and discuss it with the class before adding it to our 'Dinosaur Library'. The children will be encouraged to develop a love of books through daily opportunities to explore this library as well as reading the books to their 'adopted' dinosaur pet! The children will learn about the differences and key features of fiction and non fiction books before learning how to use non-fiction books and work as a class to make one of their own.</p>
<p><b>Maths</b></p> <p>Number</p> <p>Numerical patterns</p>	<p>This half term we will be focussing on the development of the following skills and concepts:</p> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Number bonds up to 10</li> <li>• Ordering and comparing sizes</li> <li>• Length and non-standard units of measure (e.g cubes)</li> <li>• Measuring using standard units of measure (cm and m)</li> </ul> <p>In addition, children will have daily opportunities to practice number formation, writing numbers up to 20 and counting accurately.</p>
<p><b>Understanding the World</b></p> <p>Past and present</p> <p>People, Culture and Communities</p>	<p>Throughout our topic, the children will develop their understanding of the past. They will learn about the lives of important figures in history such as Mary Anning and begin to develop an awareness of similarities and differences between their life and life in the past.</p> <p>The children will explore the natural world around them and think about features of different habitats on earth. They will discuss contrasting environments and changes in the natural world over time and through the seasons. Activities will include making fossils, volcanoes and homes for our 'adopted' dinosaur pets!</p>

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The Natural World	
<b>Expressive Art and Design</b>	<p>This half term the children will use a variety of materials, tools and techniques to create dinosaur fossils, a dinosaur role play area, fossils and dinosaur portraits. This will culminate in 'selling tickets' to our Year 6 buddies and teachers in school inviting them to visit our dinosaur exhibition at the end of our topic.</p> <p>The children will take part in dinosaur dance routines after listening to and discussing the 'Fossils' music from 'Carnival of the Animals'. The children will learn to sing, and sign along to, a variety of dinosaur songs.</p>
Creating with materials	
Being Imaginative and Expressive	