

Reception Summer Term – Curriculum Overview 2022

All aspects of the curriculum are available for the children to explore and develop their understanding throughout the year in our continuous provision.

SUBJECT	1 st Half Term
Topic	Traditional Tales and People Who Help Us
Personal, Social, Emotional Development Self Regulation Managing Self Building Relationships	<p>The children will continue to develop their speaking and listening skills through a range of circle time games and activities focussed around our new topic.</p> <p>We will also focus on the development of teamwork skills, encouraging the children to work together on collaborative tasks such as designing and building houses for the Three Little Pigs and a trap to catch the Gingerbread Man!</p> <p>We will explore feelings and emotions in greater depth and begin to explore the feelings of characters from well known traditional tales. The children will be encouraged to empathise with the characters and discuss why they might have made their choices and acted in the way they did.</p>
Communication and Language Listening, Attention and Understanding Speaking	<p>This term, whilst exploring familiar stories, we will focus on building the children’s vocabulary and make our own class ‘Vocabulary Book’ adding new and exciting words as we come across them. There will be lots of opportunities for role play, puppet shows and dressing up for the children to apply newly learnt vocabulary to their play.</p> <p>We will make our own fairy tale maps and practice using clear, concise instructions in order to guide our friends along a route as well as following simple instructions from a recipe to make our own Gingerbread Men.</p>
Physical development Gross Motor Skills Fine Motor skills	<p>This half term we will be focussing on attack and defence games. The children will also have the opportunity on a Wednesday morning to participate in a physical activity that will be set up outside during their choosing time. The activities will involve a whole range of fundamental and motor skills.</p> <p>The key skills will be put into games and activities and the children will explore –:</p> <ul style="list-style-type: none"> • Taking turns/keeping the score • Understanding and playing by the rules • Avoiding a defender • Preventing an attacker from scoring • Applying attacking and defending into a game

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<p>Literacy</p> <p>Comprehension</p> <p>Word Reading</p> <p>Writing</p>	<p>The children will continue to take part in daily phonics lessons as we begin our new phonics scheme Little Wandle Letters and Sounds Revised and move on to Phase 4. The children will continue to develop their reading skills, gaining confidence and fluency through daily practice at school and at home. The children will have lots of opportunities to begin to spell words by identifying the sounds that they can hear and writing the corresponding letter.</p> <p>They will be encouraged and supported to apply these skills during fun, topic based activities such as writing magical spells and making missing posters for the Gingerbread Man!</p> <p>We will be exploring a wide range of Traditional to develop a deep familiarity with well known story sequences and vocabulary. The children will begin to write sentences after building them using sentence construction cards. We will look carefully for capital letters, full stops and fingerspaces.</p>
<p>Maths</p> <p>Number</p> <p>Numerical patterns</p>	<p>This half term we will be focussing on the development of the following skills and concepts:</p> <ul style="list-style-type: none"> • Capacity • 2D shape • Composing and decomposing shapes • Weight • Doubles • Problem solving • Word sums • Sharing • Length <p>In addition, children will have daily opportunities to practice number formation, writing numbers up to 20 and counting accurately.</p>
<p>Understanding the World</p> <p>Past and present</p> <p>People, Culture and Communities</p> <p>The Natural World</p>	<p>Throughout our topic, the children will develop their understanding of the work of various ‘People Who Help Us’ including; builders, firefighters, dentists, police officers and medical staff. Many of our activities will also link to our work in literacy and the traditional tales that we are exploring. We will set up a class role play Post Office and provide lots of opportunities for the children to role play different jobs. A Three Little Pigs building site will be created in the outdoor area and our police officers will hopefully be able to solve the case of the missing gingerbread men!</p>

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<p>Expressive Art and Design</p> <p>Creating with materials</p> <p>Being Imaginative and Expressive</p>	<p>This half term the children will use a variety of materials, tools and techniques to create their own magical potions, dream houses complete with tessellating print carpets and fairy tale maps. In music we will use percussion instruments to accompany our story telling sessions and learn songs based on well known tales.</p>
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