

Dear Parents

This half term we will be revisiting all the sounds covered in Phase 2 and Phase 3 of Letters and Sounds. We will also be introducing new tricky and decodable words from Phase 4. Children are expected to recognise the sounds, read the words in and out of context and use these to read and write simple sentences. Please continue to revisit all previously learnt sounds and words (see grid below).

Phase 2 Sounds	s a t p i n m d g o c k ck e u r h b f ff l ll ss
Phase 3 Sounds learnt	j v w x y z zz qu ch sh th ng ai ee igh oa oo ar ur ow oi ear air ure er
Phase 2 Tricky words	the to I no go into
Phase 3 Tricky words	he she we me be was my you they all are her
Phase 2 Decodable words	a an as at if in is it of off on can dad had back and get big him his not got up mum but put
Phase 3 Decodable words	will that this then them with see for now down look too

When your child is secure with their sounds and words you can support them in reading and writing simple captions. See below for some examples.

Chip the dog runs in the wood.
The fox sees him and rushes off to its den.
It has been hot this year.

Below is a grid showing you the sounds we will be revisiting and new words that we will be introducing this half term.

Week	Phonic sounds	Example words	Decodable words	Tricky/High frequency words
1	Recap of Phase 2/3	Recap of Phase 2/3	Recap of Phase 2/3	Recap of Phase 2/3
2	qu ch sh th	quack, chop, ship, thick	went	said, have, like
3	ng ai ee	ring, rain, tree	it's	so, do, some
4	or igh oa	fork, night, goat	from	come, were
5	oo ar ur	moon, car, burn	children	there, little
6	ow oi ear	cow, coin, fear	just	one, when
7	air ure er	hair, sure, mixer	help	out, what