

June 2018: Second half of Summer Term

Dear Parents

During the last seven weeks of the Summer term we will continue to revisit all of the words and sounds learnt during the year. Children are expected to recognise the sounds, read the words in and out of context and use these sounds and words in their writing. Please continue to revisit all previously learnt sounds and words and to support your child in reading and writing sentences using their key words. When your child is confident with their knowledge of sounds please also help them to learn the letter names.

Please continue to revisit all previously learnt sounds and words (see grid below).

Phase 2 Sounds	s a t p i n m d g o c k ck e u r h b f ff l ll ss
Phase 2 Tricky words	the to I no go into
Phase 2 Decodable words	a an as at if in is it of off on can dad had back and get big him his not got up mum but put
Phase 3 Sounds	j v w x y z zz qu ch sh th ng ai ee igh oa oo ar ur ow oi ear air ure er
Phase 3 Tricky words	he she we me be was my you they all are her
Phase 3 Decodable words	will that this then them with see for now down look too
Phase 4 Tricky words	said have like so do some come were there little one when out what
Phase 4 Decodable words	went it's from children just help

When your child is secure with their sounds and words you can support them in **reading** and **writing** simple captions. Please see below for some examples.

Milk is good for children's teeth.
The clown did tricks with a chimpanzee.
The frog jumps in the pond and swims off.

It is fun to camp in a tent.
I keep bumping into things in the dark.
I can hear twigs snapping in the wind.