

Year 3 Spring Term Overview 2019

Subject	Half Term 1	Half Term 2
English	<p><u>Non- Fiction – Non-Chronological Reports</u> During this unit, the children will explore the difference between fiction and non-fiction texts. They will read a variety of non-fiction texts and consider the structure and organisation of a non-chronological report. The children will write their own non-chronological reports based on the topic of pirates.</p> <p>Grammar Children will learn how ideas in a text may be organised. They will learn how information may be organised using headings and sub-headings and how paragraphs are used to group related ideas.</p> <p><u>Fiction – Imaginary Worlds</u> Using the book, My Magical Garden by Terri Allen and Jacqui Gray for inspiration, the children will write about their own imaginary world. They will learn about figurative language and the effect this can have to engage the reader and add interest to their own writing and they will have the opportunity to include this in the pieces they write.</p> <p>Grammar Children will continue to look at writing using a range of different sentence types consolidating their knowledge of simple and multi-clausal sentences.</p>	<p><u>Fiction – Stories by the Same Author</u> Using the books and illustrations of author Michael Foreman (Dinosaurs and All That Rubbish, Wars and Peas and I'll Take You to Mrs. Cole), children will create their own stories based around I'll Take You to Mrs. Cole, by Nigel Gray and Michael Foreman.</p> <p>Grammar Children will have many opportunities to practice simple, compound and complex sentences with powerful verbs.</p> <p><u>Love that Book – Atlas of Adventures</u> Based on the book, Atlas of Adventures (illustrated by Lucy Letherland), the children will have the opportunity to develop their reading, writing and spoken language and apply this across a range of genres.</p> <p>Grammar Children will further explore the use of conjunctions to extend sentences and the use of prepositions to express place. In addition, the children will select and use precise noun phrases to enhance writing.</p> <p><u>Spelling</u> Weekly spellings will be taught and tested that link to phonics and the National Curriculum spelling list for year 3.</p> <p><u>Guided Reading</u></p>

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Mathematics	<p><u>Key Skills</u> In Maths, the children will continue to practise skills to enhance their mental fluency and understanding of number. They will further develop their understanding of the four operations, starting with the revision of mental methods and progressing towards formal written methods.</p> <p><u>Key Themes</u></p> <ul style="list-style-type: none"> • 2D shape - properties and drawing • Calculating and measuring perimeter • Multiplication - including 3, 4 and 8 times tables • Division - including 1, 2, 3, 4, 5 and 8 times tables • Multiplication - strategy, associative and distributive laws • Statistics - pictograms and scaled bar charts • Multiplication and division worded problems 	<p><u>Key Skills</u> The children will continue to relate what they learn in Maths to reasoning and problem-solving by answering questions that consider maths in context.</p> <p><u>Key Themes</u></p> <ul style="list-style-type: none"> • Fractions Finding fractions of discrete and continuous quantities Ordering and comparing fractions Adding and subtracting fractions with the same denominator Problem solving with unit and non-unit fractions • Multiplication - multiplying multiples of ten • Multiplication - formal written multiplication
Science	<p><u>Animals Including Humans</u> In science, the children will learn about the importance of nutrition. They will research and learn about the different food groups, gaining an understanding of what makes a balanced diet and how</p>	

	<p>different foods help to keep us healthy. They will learn that humans cannot make their own food and nutrition must come from food that is ingested. They will compare and contrast the diets of different animals and decide on ways to group them based upon what they eat.</p> <p>The children will also be introduced to the structure and function of the skeleton and muscles, increasing their knowledge of how they function for support, protection and movement and finding out how different parts of the body have special functions. They will also learn how animals can be grouped, depending on whether they have no skeleton, an endoskeleton or an exoskeleton.</p>		
Computing	<p><u>Accuracy Counts</u></p> <p>The children will learn about computer networks including the internet and the services it offers. They will explore and evaluate how search engines work, using key words to search and investigating what influences results and how they are ranked. They will learn about the threat of computer viruses and develop their understanding of intellectual property. In addition, the children will learn about the structure of spreadsheets and use them to create graphs and explore number patterns.</p>		
PSHE	<table border="1"> <tr> <td> <p><u>Good to be me</u></p> <p>In PSHE, the children will take part in a range of individual, small group and whole class activities that will focus on building self-esteem and help them to learn more about their classmates. They will consider what makes them unique and special. In addition, we will continue to discuss our whole school values and look at ways which we can demonstrate these values both individually and as a class.</p> </td> <td> <p><u>Relationships</u></p> <p>In PSHE this half term, the children will be thinking about friendship and the qualities and skills that make them a good friend and a good team player. They will consider how their actions affect themselves and others, how they can show that they care about others' feelings and how they can see events from the point of view of their peers. They will also consider what they could do when conflicts arise to help them to sort out difficulties and resolve problems peacefully. We will continue to discuss whole school values.</p> </td> </tr> </table>	<p><u>Good to be me</u></p> <p>In PSHE, the children will take part in a range of individual, small group and whole class activities that will focus on building self-esteem and help them to learn more about their classmates. They will consider what makes them unique and special. In addition, we will continue to discuss our whole school values and look at ways which we can demonstrate these values both individually and as a class.</p>	<p><u>Relationships</u></p> <p>In PSHE this half term, the children will be thinking about friendship and the qualities and skills that make them a good friend and a good team player. They will consider how their actions affect themselves and others, how they can show that they care about others' feelings and how they can see events from the point of view of their peers. They will also consider what they could do when conflicts arise to help them to sort out difficulties and resolve problems peacefully. We will continue to discuss whole school values.</p>
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History or Geography	<p><u>Geography: Improving the environment</u></p> <p>This topic focuses on human geography. The children will explore the distribution of natural resources around the world including energy, food, minerals and water. Children will have the opportunity to think about ways in which we can improve our environment and ways in which we can be more efficient in reducing, reusing and recycling materials.</p> <p><u>No History Focus</u></p>		
RE	<p>This term, the children will learn more about Christianity by exploring Bible stories which tell us more</p>		

	<p>about who Jesus was and what He did, encouraging them to think about the power of stories and their impact on followers. They will focus on the kind of world Christians believe Jesus wanted by considering the values of justice, fairness and forgiveness.</p> <p>After half term, we will explore Easter and the main events of holy week, learning about what importance the cross has to Christians and why Christians call the day Jesus died 'Good Friday.' The children will also consider the impact of Pentecost and why prayer is important to Christians.</p>		
Art or DT	<table border="1"> <tr> <td> <p><u>Colour</u> In art, the children will continue to practice the key skills of colour mixing, learning about primary colours and how colours can be mixed together to produce secondary and tertiary colours. They will use these skills as well as skills taught in the autumn term (shades and tints) to paint their own winter scenes.</p> </td> <td> <p><u>Healthy Eating</u> In DT this half term, the children will be able to design, produce and evaluate their own healthy wrap, paying close attention to the inclusion of the different food groups. The children will also explore different packaging, dismantling it to identify materials, shapes and processes used. This will lead to them designing and making packaging for a healthy food product. This project will link closely with our 'Animals including humans' topic in science.</p> </td> </tr> </table>	<p><u>Colour</u> In art, the children will continue to practice the key skills of colour mixing, learning about primary colours and how colours can be mixed together to produce secondary and tertiary colours. They will use these skills as well as skills taught in the autumn term (shades and tints) to paint their own winter scenes.</p>	<p><u>Healthy Eating</u> In DT this half term, the children will be able to design, produce and evaluate their own healthy wrap, paying close attention to the inclusion of the different food groups. The children will also explore different packaging, dismantling it to identify materials, shapes and processes used. This will lead to them designing and making packaging for a healthy food product. This project will link closely with our 'Animals including humans' topic in science.</p>
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Music	<p>The children will be exploring how sounds can be descriptive this term, with a focus on animals. They will listen and respond to pieces of music from 'The Carnival of the Animals' and will engage in activities such as moving in different ways to a piece of music, miming different animals, learning traditional Indian hand gestures to mimic different animals and inventing their own sounds and musical pieces to represent chosen animals.</p> <p>In music, the children will continue to take part in the 'Open Access' music programme, receiving a weekly 30 minute, half-class cello lesson with Mrs Dobson.</p>		
PE	<p><u>Dance</u> Linking to the topic of pirates, in PE, the children will learn, adapt and perform a range of different dances. Working with a partner or in small groups, they will link a range of dance actions to music. They will continue to evaluate their own performance and the performance of their peers, offering constructive feedback to promote improvement.</p>		
French	<p>As well as speaking in French the children will begin to identify written phrases.</p>		