

Year 3 Summer Term Overview 2019

Subject	Half Term 1	Half Term 2
<p>English</p>	<p><u>Non-Fiction – Non-Chronological Reports</u> During this unit, the children will consolidate what they have previously learnt about non-fiction writing and non-chronological reports. We will recap the structure and organisation of a non-chronological report and conduct research using non-fiction texts and appropriate websites. The children will write their own non-chronological reports that link to our science unit of plants.</p> <p>Grammar The children will consolidate their learning about the organisation and language features of non-fiction writing. They will write in paragraphs to link related ideas using appropriate sub-headings.</p> <p><u>Fiction – Free Verse Poetry</u> Using the poem, The Magic Box by Kit Wright, the children will have exciting opportunities to develop their reading, writing and spoken language.</p> <p>Grammar Children will continue to look at writing using a range of different sentence types consolidating their knowledge of simple and multi-clausal sentences.</p>	<p><u>Fiction – Myths and Legends.</u> Linking to our topic of Ancient Greece, the children will have the opportunity to become familiar with a variety of Greek Myths which we will read together in class. They will learn about the features of a Greek Myth and plan and write their own version of a Greek myth, creating their own hero or heroine, mythical creature and quest.</p> <p>Grammar The children will continue to improve the structure and organisation of their writing by consolidating what they have already learnt about writing in paragraphs. During this unit they will study powerful verbs, verb tenses, use of first and third person and ways of showing dialogue.</p> <p><u>Fiction – Playscripts</u> Using the core texts, The Adventures of the Dish and The Spoon by Mini Grey and Alice in Wonderland by Lewis Carroll, the children will investigate playscripts and performance poetry. They will write a scene from The Adventures of the Dish and the Spoon, including stage directions and focusing on details to add depth to the playscript.</p> <p>Grammar To support the playscript unit, the children will</p>

	<p><u>Spelling</u> Weekly spellings will be taught and tested that link to phonics and the National Curriculum spelling list for year 3.</p> <p><u>Guided Reading</u> In small, focussed groups, children will tackle a range of genres to suit their reading ability.</p>	<p>focus on characterisation, the use of powerful verbs and descriptive writing using adjectives.</p> <p><u>Spelling</u> Weekly spellings will be taught and tested that link to phonics and the National Curriculum spelling list for year 3.</p> <p><u>Guided Reading</u> In small, focussed groups, children will tackle a range of genres to suit their reading ability.</p>
<p>Mathematics</p>	<p>In maths this half term, the children will consolidate what they have already learnt about addition, subtraction, multiplication and division and then progress towards formal written procedures for the four operations.</p> <p><u>Key Skills</u></p> <ul style="list-style-type: none"> • Multiplication – formal written multiplication. • Division problem solving – sharing and grouping. • Division – two and three-digit numbers by one-digit numbers, including halving. • Multiplication, division and fractions – scaling and correspondence problems. • Division – long division. • Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. • Estimate and read time with increasing accuracy to the nearest minute; record 	<p>The children will continue to apply what they have learnt in maths to reasoning, problem-solving and investigations by answering questions that consider maths in context. We will also focus this half term on decimals and revising maths topics we have learnt throughout year three.</p> <p><u>Key Skills</u></p> <ul style="list-style-type: none"> • Securing the four operations with whole number including problem solving. • Place value and decimals – ten times greater and ten times smaller. • Place value and decimals – regrouping. • Place value and decimals – estimation, comparing and rounding. • Measures – measuring and problem solving. • 3D shape – building and identifying properties.

	<p>and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.</p> <ul style="list-style-type: none"> • Know the number of seconds in a minute and the number of days in each month, year and leap year. • Compare durations of events. 	
Science	<p><u>Plants</u> This half term, the children will be learning all about plants. Through investigation, the children will learn the following:</p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. • Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. • Investigate the way in which water is transported within plants. • Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. 	<p><u>Light</u> In science, the children will be learning all about light. Through practical, scientific methods they will investigate the following:</p> <ul style="list-style-type: none"> • Recognise that they need light in order to see things and that dark is the absence of light. • Notice that light is reflected from surfaces. • Recognise that light from the sun can be dangerous and that there are ways to protect their eyes. • Recognise that shadows are formed when the light from a light source is blocked by an opaque object. • Find patterns in the way that the size of a shadow changes.
Computing	<p><u>Bringing Images to Life</u> This term, the children will have the opportunity to develop their understanding of digital images. They will learn that most digital images are made up of dots called pixels and that digital images can be transformed and edited whilst respecting copyright and ownership. The children will plan an animation project and learn how to use different animation software. By making their own stop animation movies, they will learn that the appearance of movement can be created in inanimate objects.</p>	

	In addition, the children will continue to develop their understanding of essential online safety rules so that they know how to use computers respectfully and know what to do in the event of an incident or concern either at school or home.	
PSHE	<p><u>Values</u> In PSHE this half term, we are going to focus on our whole school values. Together, we will look at ways which we can demonstrate these values both individually and as a class.</p>	<p><u>Going for goals</u> As the end of year 3 approaches, we will revisit the goals the children set for themselves at the beginning of the school year and their goals and ambitions for the year ahead. We will be discussing changes that we can make and that occur in life and how we can prepare for them. We will continue to discuss whole school values.</p>
History or Geography	<p><u>Ancient Greece</u> We will be finding out about the way that people lived in Ancient Greece and comparing this to other ancient civilisations. We will learn about their writing system, their religious beliefs and the origins of Ancient Greek myths and legends. The children will learn how artefacts can help us to understand what life was like in the past and we will therefore use a range of archaeological and written sources that will help us to interpret the past in different ways. We will also explore the origins and traditions of the Olympic Games and recreate our own. This topic links to work in many other curriculum areas and will continue throughout the whole term.</p> <p><u>No Geography Focus</u></p>	
RE	<p><u>Christianity and Islam</u> This term, the Children will learn about the rules that different religious communities follow and consider how they impact daily life by influencing how communities show that they care for the world and each other. The children will explore the meaning of the Ten Commandments and the Five Pillars of Islam.</p> <p>After half term, the children will explore holy places of worship and learn about the duties of different religious leaders.</p>	
Art or DT	<p><u>Shell Structures</u> Linking to our English and inspired by the poem The Magic Box by Kit Wright, the children will be able to use their own ideas from their free verse</p>	<p><u>Greek Pottery and patterns</u> Linking to our history topic of Ancient Greece, we will investigate Greek Pottery and the patterns that were commonly used for decorative</p>

	poem to design, produce and evaluate a magic box.	purposes. The children will then have the opportunity to plan and create their own piece of Greek inspired art.
Music	<p>Children will have the opportunity to accompany, perform and make up their own singing games and to consolidate their sense of pulse and rhythm.</p> <p>In music, the children will continue to take part in the 'Open Access' music programme, receiving a weekly 30 minute, half-class cello lesson with Mrs Dobson.</p>	
PE	<p><u>May Day</u> The children will learn and rehearse the whole class May Day dance.</p> <p><u>The Olympic Games</u> Linking with our history topic this term, the children will learn about the events of the ancient Olympic Games and compare this to events that still take place today in the modern Olympic Games. We will practise the events (running, jumping, discus, javelin and chariot racing!) and stage our own year 3 version of the Ancient Greek Olympics.</p> <p>In addition, children will continue to be taught by our Rising Stars coach on a Friday.</p>	
French	<p><u>All About Me</u> The children will learn how to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p>	