

Year One Autumn Term – The New Curriculum Overview 2021 - 2022

SUBJECT	1 st Half Term	2 nd Half Term
English Writing	<p><u>Labels, lists and signs including:</u> Plenty of love to go around by Emma Chichester Clark Imagination & mystery are the key to engaging children in writing lists & designing signs. The children will learn about the features of labels & lists, descriptive writing & will design 'Wanted' posters for story characters. The children will become writing detectives & find information from other people's work. Grammar and Punctuation work will focus on the leaving of spaces between words & the use of capital letters for the names of people, places, and days of the week. The children will begin to explore the uses of adjectives in written text.</p> <p><u>Stories with familiar settings & stories with predictable phrasing including:</u> Farmer Duck by Martin Waddell The story of 'Farmer Duck' follows a pattern of predicable phrasing which the children will use as the basis to create simple stories of their own. Our focus will be primarily on the formulation and writing of clearly organised, accurate sentences. The distinctive written & illustrative style of the text will be used to inspire the class to write a sequenced story about their favourite animals which has a distinct beginning, middle and end. Handwriting skills will concentrate on forming upper & lower case letters correctly using an appropriate, controlled pencil grip. Grammar and Punctuation work will begin to focus on the leaving of spaces between words & the use of capital letters for the names of people, places and days of the week. The children will begin to explore the uses of adjectives in written text.</p> <p>Where's my Teddy? By Jez Alborough The children will read story with familiar setting and link it to their own personal experiences. They will learn to summarise key story events and retell stories. They will be taught how to sequence the events in a story using adverbs of time and conjunctions to link ideas within sentences. The children will eventually write their own individual recount of a personal event and take steps to monitor the accuracy of own writing. Handwriting skills will continue to concentrate on forming upper & lower case letters accurately along with employing capital letters for names and the beginning of sentences. Grammar and Punctuation work will continue to focus on the leaving of spaces between words & the use of capital letters for the names of people, places, and days of the week. The children will begin to use adjectives in their own written text.</p>	
English Reading	<p>Phonics teaching for reading and spelling will revise the single phonemes taught in the Reception class before progressing onto the teaching of familiar consonant digraphs such as 'th' & 'ch'. With these embedded we will address more complex vowel digraphs including 'igh'. Blending strategies will be taught to develop reading proficiency while segmentation techniques will be taught to support spelling for writing.</p> <p><u>Independent reading</u> The children will continue to progress through our structured reading scheme following their own individualised path. They will build up their own sight vocabulary or immediately recognised words and put their phonics skills into action in order to decode unfamiliar vocabulary. As the children become more proficient & fluent, expression will be encouraged and comprehension skills developed. The children will read a selection of fiction and non fiction literature suitable for their age and ability.</p> <p><u>Guided reading</u> The children will be introduced to different genres to suit their reading ability, including: traditional stories and poetry with a repetitive pattern.</p>	

Mathematics	<p><u>Key skills for this term:</u> The children will be taught to:</p> <p>Number and Place Value</p> <ul style="list-style-type: none"> • Read, write, order and compare numbers • Find patterns in numbers including subitising (being able to identify & say how many there are in a set without counting) • Say ordinal numbers up to at least 20 (1st, 2nd, 3rd) • Master the CPA (concrete/pictorial/abstract) approach to support calculation, reasoning and recording <p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Find pairs of numbers that add together to make totals up to 10 • Find missing numbers in number sentences with totals up to 10 • Say the number that is one less than an original number <p>Money</p> <ul style="list-style-type: none"> • Recognise and know the value of 1p, 2p, 5p, 10p, 20p, 50p <p>These skills will be taught separately. However, the children will be given opportunities to make rich connections across mathematical ideas to develop fluency, mathematical reasoning and competence in solving problems. They will also apply their mathematical knowledge to science and other subjects.</p>		
Science	<p><u>Biology - Animals including humans and their senses</u> As part of our focus on working scientifically, the children will be developing their identifying and classifying skills in this project. The children will also be asked to name significant parts of their body & to draw the human body in approximate proportion and label it correctly. They will learn to name the basic body parts of animals other than humans and explain that some animal parts have a different name from the equivalent human part. The children will name and explore the five senses. They will learn to explain which part of their body is associated with each sense & discuss the importance of our senses. The children will name animals & birds found in the local environment and then sort animals using a simple diagram.</p>		
PSHE (Personal, Social Health Education)	<p><u>Families and friendships</u> Through a range of practical activities, the children will explore the roles of different people and investigate what constitutes a family. They will also look at how people feel emotionally when they are cared for by others.</p>	<p><u>Safe relationships</u> The children will explore how and why it is important to recognise privacy. They will also examine the different ways in which they can stay safe and will be taught the importance of seeking permission from others.</p>	<p><u>Respecting ourselves and others</u> As a class the children will investigate how behaviour affects others. As part of this learning process, they will look at the significance of being polite and respectful.</p>
Religious Education	<p><u>Celebrations - Christianity, Judaism, Hinduism & Islam</u> During the Autumn Term the children will build on their knowledge of Christianity and gain awareness of other World Faiths such as Judaism & Islam through the exploration of festivals. The children will learn why harvest time and Christmas are both important to Christians. They will also find out what happens during the Jewish celebration of Sukkot and celebrate Diwali in the Hindu tradition.</p>		
History (First half term)	<p><u>Investigating toys from the past</u> During this history topic the children will learn to examine toys as historical objects, treating them as artefacts & using specific history language to describe their special features. They will be encouraged to examine what their parents' and grandparents' toys were like & then contrast them with contemporary examples, highlighting their similarities and differences. The children will also learn the skills to decide whether an object is old or new and highlight characteristics of old and new objects. During the commemoration of Black History month, the children will participate in a range of special activities which explore this exciting aspect of World history.</p>		
Geography	<p><u>Our local area</u> This geography unit focuses on exploring the immediate locality around our school. The children will develop locational knowledge based on the</p>		

(Second half term)	view from the school and local walks. They will build 'place' vocabulary to define where they live, which will be deepened through simple fieldwork experiences and using maps. We will consider the special features of our rural setting and compare the locality to that of a school in an urban environment. Map making will play a key role in the recording of information. The children will create and add to a classroom plan and devise their special own key and symbols to assist with interpretation. In addition, the children will investigate their own addresses, mark them on a map and use their parents' local expertise to gain a community insight.	
Art & Design (First half term)	<u>Self portraits</u> In this art & design unit the children will be taught how to make self-portraits which communicate ideas about themselves & their special interests. They will be introduced to gallery quality images of children in drawings, paintings and photographs along with self-portraits of artists in order to develop ideas about how they will portray themselves. Artists from diverse times and backgrounds will include Gwen John, Diego Rivera and Faith Ringgold. The children will be helped to investigate a range of drawing materials & techniques and learn how to mix and use colour in a painting.	
Design & Technology (Second half term)	<u>Mechanisms (puppets)</u> In this unit the children will develop an understanding of simple mechanisms through designing and making moving puppets. These will be based on characters originated by the children themselves, drawing inspiration from literature, art and the media. The children will develop their understanding of how movement can be created by investigating everyday products and making simple levers and sliders which will give their puppet toys movement.	
Music	<u>Exploring Duration</u> This topic develops the children's ability to listen carefully to & recognise different sound sources. It will also give them the opportunity to explore making different sounds through singing, both individually and as part of a group. The class will be shown how to make sound with instruments. When handling these special musical tools, the children will be taught how to play them with care & control.	<u>Nativity - Ongoing skills</u> The children will be encouraged to sing confidently in tune with a growing awareness of clear diction. They will be taught to identify where to place emphasis and accents in a song to create the intended effects. They will be asked to perform familiar songs & carols from memory with confidence and with a simple understanding of the meaning the words.
Physical Education with Mr Wylie	<u>Locomotion & ball control skills</u> For the first half term the children will be working on their locomotion skills and focusing on running. The children will explore and develop these skills through games and activities. The children will also experience 6 weeks of highly qualified cricket coaching through 'Chance to shine', in which they will get to develop their overall understanding of cricket whilst focusing on the fundamental skills. The children will then move on to ball skills, focusing on developing hand skills first. The children will explore and develop their sending, aiming, stopping, throwing and catching and then combine these skills into activities with competition. To conclude the autumn term, children will develop and explore their feet skills. They will focus on the skills of dribbling and passing and then apply these skills into game situations.	
Computing	<u>An introduction to creating, storing & retrieving simple digital content</u> In this introductory computing unit, the children will be taught a range of simple skills which will enable them to become more active and confident computers users. During the initial stages the children will explore how to login to and logout safely from our school network using their own class details. We will introduce the children to the idea of 'ownership' of their personal creative work as they begin to create personal documents enriched by the addition of pictures and text. They will be taught how to save and print documents and will also be shown how to locate work that they have previously saved. As they progress, the children will learn how to search to find appropriate resources and will become more familiar with the icons used to indicate different tools.	