

Year 3 Spring Term Overview Curriculum 2022

All subjects will be taught by Mrs Wright unless stated otherwise.

Autumn Term		
SUBJECT	1 st Half Term	2 nd Half Term
English	<p><u>Non-Fiction – Non-Chronological Report</u> Up Close Pirates by Paul Harrison Using the theme of pirates, the children will write a variety of non chronological reports, including introductions, descriptions, explanation and opinion pieces. Grammar Focus:</p> <ul style="list-style-type: none"> • locate specific information using contents, index, headings, subheadings and page numbers • writing in paragraphs • using conjunctions to convey reason and cause <p><u>Poetry - Poems on a Theme, Expressing Emotions</u> A to Z by Michael Rosen Overview of key skills: Through this unit, the children will explore, perform, use a dictionary and a thesaurus and write emotional poetry. Grammar Focus:</p> <ul style="list-style-type: none"> • revise verbs including irregular verbs, simple past tense and present perfect form • synonyms and antonyms • adjectives, expanded noun phrases 	<p><u>Non-Fiction – Explanation Texts</u> Atlas of Adventures illustrated by Lucy Letherland Using this beautifully illustrated book, the children will have the opportunity to develop their reading and dictionary skills, writing and spoken language and apply this across a range of genres. Grammar Focus</p> <ul style="list-style-type: none"> • the use of conjunctions to extend sentences • the use of prepositions to express place. • select and use precise noun phrases to enhance writing. <p><u>Fiction – Traditional Tales</u> Finger Eater by Dick King Smith Children will have the opportunity to read a text with convincing expressiveness, make predictions and to justify thoughts about a character using evidence from the text, identifying themes across the text. Grammar Focus:</p> <ul style="list-style-type: none"> • plan what they are going to write about • write multi-clause sentences using subordinating conjunction, • paragraphing • use inverted commas to punctuate direct speech
	<p><u>Reading</u> The children will be encouraged to read as widely as possible at home and at school, with an emphasis on reading for pleasure. They will be encouraged to widen their experience of different genres and complexity of texts, whilst increasing their reading stamina. They are expected to complete a minimum of two reading comments each week from a wide range of tasks at home and school. During guided reading lessons, the children will read and discuss a variety of texts and genres in a small group lead by a teacher, developing their comprehension skills. Books will be selected dependent on their ability.</p> <p><u>Spelling/Phonics</u> Using Essential Spellings, the teaching of spelling will build on the phonics taught in Key Stage 1. Activities will include routine spelling tasks, games, homework and dictations using spelling rules.</p> <p><u>Handwriting</u> Handwriting will continue to be taught, with the aim of increasing the fluency with which pupils are able to write down what they want to say.</p>	

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SUBJECT	1 st Half Term	2 nd Half Term
Maths	<p>Number: Multiplication and Division This topic carries over from last term.</p> <ul style="list-style-type: none"> • multiplication – equal groups • multiplication using the sign Recap • 2 times table then 5 times table Recap • make equal groups - sharing then grouping Recap • divide by 2 Recap • divide by 5 Recap • divide by 10 Recap • multiply by 3, divide by 3 and the 3 times table • multiply by 4, divide by 4 and the 4 times table • multiply and divide by 8 • comparing statements • multiplying 2 digits by 1 digit • dividing 2 digits by 1 digit • scaling <p>Measurement: Money</p> <ul style="list-style-type: none"> • count money in pence Recap • count money in pounds Recap • recognise different representations of pounds and pence • add money • subtract money • give change <p>Statistics</p> <ul style="list-style-type: none"> • make tally charts Recap • draw pictograms where symbols represent groups of 2, 5 and 10 Recap • interpret pictograms where symbols represent groups of 2, 5 and 10 Recap • pictograms • bar charts • tables 	<p>Measurement: Length and Perimeter</p> <ul style="list-style-type: none"> • measure length in cm • measure length in m Recap • equivalent lengths cm and m • equivalent lengths mm and cm • compare lengths Recap • add lengths • subtract lengths • measure perimeter • calculate perimeter <p>Number: Fractions Some children will have missed this content or not fully grasped during 2020/21 (year 2). This will develop a firm foundation of this vital concept. Year 3 learning has been moved to the summer term.</p> <ul style="list-style-type: none"> • make equal parts Recap • recognise and find a half Recap • recognise and find a quarter Recap • recognise and find a third Recap • unit fractions Recap • non unit fractions Recap • equivalence of a half and two-quarters Recap • count in fractions Recap

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Science	<p><u>Biology – The Human Body</u> In this topic, that will last all term, children will build on their knowledge of the human body developed in Key Stage 1. They will revisit the importance of eating the right amounts of different types of food, but will extend this knowledge to understand that the food we eat provides us with the nutrition that our bodies require to remain healthy. They will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. They will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.</p>	
	<p>When working scientifically children will ask and answer their own questions about the human body and diet through classifying, pattern-seeking investigations and by carrying out research using secondary sources. They will have opportunities to gather data and record and present these in a range of ways.</p>	
Computing Taught by Mrs Giggle	<p><u>Touch-Typing</u> The children will use 2Type programme to understand the names of fingers, what is meant by home, bottom and top rows, develop the ability to touch type on the home, bottom and top rows. They will also experience touch-typing using the right and left hand.</p>	<p><u>Emails, including email safety</u> In this unit the children will use 2Email within Purple Mash, which is a safe place to teach children how to use email. They will think about different methods of communication through history. By sending emails to classmates via 2Email, the children will learn how to open and respond to emails. They will write rules about how to stay safe using email and explore scenarios about how to keep safe whilst using email. In situations, the children will attach work to an email. and learn what CC and BCC means and how to use it.</p>
	<p><u>Online Safety</u> Throughout computing lessons, the children will discuss essential online-safety rules and learn to use technology safely, respectfully and responsibly, recognising acceptable/unacceptable behaviour and identifying a range of ways to report concerns about content and contact.</p>	
RE Taught by Mrs Orton	<p><u>Christianity: Jesus and The Parables</u> This half term, the children will learn more about Christianity by exploring Bible stories which tell us more about who Jesus was and what He did, encouraging them to think about the power of stories and their impact on followers. Within the context of parables and stories about Jesus, we will explore the kind of world Christians believe Jesus wanted by considering the values of justice, fairness and forgiveness.</p>	<p><u>Christianity: Easter and Pentecost</u> After half term, we will explore Easter and the main events of Holy Week, learning about what importance the cross has to Christians and why Christians call the day Jesus died ‘Good Friday.’ The children will also consider the impact of Pentecost and why prayer is important to Christians.</p>
Geography Taught by Mrs Giggle	<p><u>Our World: Where on Earth are we?</u> In this unit, the children will begin to understand the Earth better as a sphere, learning to rotate it mentally in 3-D. They will explore its representation in 2-D maps, and learn about the imaginary lines used (Equator, latitude, longitude, tropics and the International Date Line) to pinpoint global locations.</p>	<p><u>Climate: Why is climate important?</u> In this unit, the children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps, and learn how weather and climate are generalised into world climate zones. The concept of biomes will be explored, each with distinctive climate, soil, flora, fauna and human activity.</p>

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<p>Art & Design/ Design Technology (DT)</p>	<p><u>Art: Drawing & painting focus: Portraying Relationships</u> Using a variety of suitable artists from diverse heritage as stimulus, the children investigate how illustrations, paintings, prints, photographs and other images that include figures communicate ideas about relationships. They use composition skills to make a double portrait that conveys ideas about themselves and their relationship with another person in their lives.</p>	<p><u>DT: Textiles</u> The children will investigate a range of textile products that have a selection of stitches, joins, fabrics, finishing techniques, fastenings and purposes, linked to the product they will design, make and evaluate. Think about products from the past and what changes have been made in textile production and products e.g. the invention of zips and Velcro. They will look at the suitability of different fabrics, fit for purpose. When given a design brief, they will plan the main stages of making e.g. using a flowchart or storyboard. They will then assemble their product using their existing knowledge, skills and understanding from investigations and focused tasks. The children will be encouraged to think about the aesthetics and quality finish of their product.</p>
<p>Music</p>	<p>Throughout Year 3, we will be learning to play the descant recorder and beginning to recognise simple staff notation. This is our Year 3 First Access offer and will be taught as a whole/half class group by Mrs Wright.</p> <p><u>Singing and percussion instruments: Structure</u> Through the theme of the human body, the children will: understand call and response structure; perform word rhythms; explore percussion sounds; singing in two parts; performing call and response structure, understand and perform binary form; culminating in performing a call and response skeleton dance music with percussion accompaniment.</p>	
<p>PE Taught by Mr Wylie</p>	<p><u>Gymnastics – Symmetry and asymmetry</u> During this unit, the children will have an introduction to symmetry and asymmetry, application of learning onto apparatus, sequence formation and sequence completion.</p> <p><u>Tag Rugby</u> The children will focus on a whole range of different skills and techniques including moving with the ball, passing and receiving, introduction to tagging and creating space when attacking, develop passing and moving and combine passing/moving to create attacking opportunities.</p>	<p><u>Dance – Wild animals</u> Within this unit, the children will be responding to stimuli, developing character dance into a motif, developing sequences with a partner in character that show relationships and extending sequences with a partner in character.</p> <p><u>Tennis</u> The children will have an introduction to tennis, learning how to outwit an opponent, creating space to win a point, consolidate how to win a game, introduction to forehand, backhand and volleys, rallies and matches.</p>
<p>At the end of every unit, children will compete in an inter-class competition where they can display all the skills and techniques they have learnt through matches and competition.</p>		
<p>French Taught by Mrs Giggle</p>	<p><u>French playground games – numbers, age and time</u> This unit sees children count in French, recognise the written number words, ask how old someone is and answer the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and some traditional French games.</p>	<p><u>In a French Classroom</u> The children learn to respond to and give simple instructions, learn and use vocabulary for items commonly found in a school bag, and begin to build simple sentences using, 'I have a ...' and 'I don't have a...' constructions and simple connectives, 'and' and 'but' . By the end of the unit, the children use all they have learned, including rules on adjectival position, to write short descriptions in French and to give a presentation on what is in their school bag.</p>

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PSHE	<u>Living in the Wider World</u> <ul style="list-style-type: none">• Belonging to a community: The value of rules and laws; rights, freedoms and responsibilities• Media literacy and Digital resilience: How the internet is used; assessing information online• Money and Work: Different jobs and skills; job stereotypes; and setting personal goals
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