

Medium term plan – Autumn Y3 2016

Taken from The Hamilton Trust scheme of work – units are chosen from the year 3 scheme of work to link in with History and Geography topics

Term	Fiction	Non-fiction	Poetry
Autumn	<p>Plan 2: Stories from other cultures Required texts: Seasons of Splendour by Madhur Jaffrey The Tiger Child by Joanna Troughton The Old Man the Magic Bowl – Hamilton Group Reader Description: Children have plenty of opportunities to explore Indian folk tales and myths, read Seasons of Splendour by Madhur Jaffrey, and The Tiger Child by Joanna Troughton, before performing their own oral re-telling and written adaptations. They will learn about adverbial clauses to make their writing more interesting and use commas to organize their writing. Grammar focus: 1. Use prepositions to express time, place and cause 2. Use and understand the grammatical terminology in Appendix 2</p>	<p>Plan 1: Persuasive writing Required texts: TV recordings – record a programme such as Milkshake on Channel 5 which features lots of chn’s adverts. Description: Children explore and discuss adverts. They find key features of persuasive writing and use these with a twist, to persuade people NOT to buy! Using compound and complex sentences the children will then write a persuasive letter about their bedtime! Grammar focus: 1. Extend a range of sentences with more than one clause by using a wider range of connectives. 2. Use conjunctions.</p>	<p>Plan 2: Humorous poems Required texts: <i>Poems needed are provided.</i> Description: Children will enjoy these humorous poems about teachers which will inspire learning about powerful verbs, verb tenses, adverbs and adverbial phrases. Children use the poems they read as models for writing their own verses and poems. Grammar focus: 1. Identify and use verbs correctly 2. Use adverbs appropriately 3. Use and understand the grammatical terminology in Appendix 2</p>
		<p>Plan 4: Letters Required texts: Dear Father Christmas by Alan Durant The Christmas Story – Hamilton Group Reader Description: Christmas is coming. This fun plan builds up to Christmas with writing letters to Father Christmas, learning about tense, writing in the 3rd person and using powerful verbs, and reading Dear Father Christmas by Alan Durant. Hamilton Group Reader, The Christmas Story, demonstrates how to write a good letter. Grammar focus: 1. Use and understand the grammatical terminology in Appendix 2 2. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 3. Use the perfect form of verbs to mark relationships for clarity and cohesion and to avoid repetition</p>	<p>Plan 2: Shape poems Required texts: Various performance poems - provided Description: During this unit chn will be immersed in shape poems. They read, recite and discuss a variety before writing their own, including poems using possessive apostrophes and relative clauses. Grammar focus: 1. Indicate possession by using the possessive apostrophe with singular and plural nouns. 2. Extend the range of sentences with more than one clause by using a wider range of connectives.</p> <p>Calligrams and shape poems based on bonfire night Synonyms – interesting and better ways to say obvious words.</p>