

Year 3 Summer Term Overview 2017

Subject	Half Term 1	Half Term 2
Literacy	<p><u>Non-fiction</u>– information text Children will have the opportunity to define their understanding of the key features found in information texts and use these to piece together their very own information text based on the Olympic games. <u>Grammar:</u> present tense, formal language, third person viewpoint, technical vocabulary. <u>Spelling:</u> Weekly spellings</p> <p><u>Plays and dialogue</u> Children will be able to define ‘proverb’ and work out the meanings, identify and use adverbs and powerful verbs. Create characters using description, stage directions and dialogue. Compare dialogue and playscripts. Write and perform 2 playscripts: based on a proverb and on a greek myth/legend. <u>Grammar:</u> Adverbs, powerful verbs, description through adjectives, similes, characterisation, sentence types and their punctuation. <u>Spelling:</u> suffixes –ly and observing how this can change an adjective into an adverb.</p> <p><u>Guided reading:</u> Children will tackle a range of genres to suit their reading ability including a range of poetry and play scripts.</p>	<p><u>Fiction</u>– Myths and Legends Children will have the opportunity to become familiar with a range of Greek Myth and use them to study powerful verbs, verb tenses, first and third person viewpoint, paragraphs and ways of showing dialogue. Children will draw story maps to learn a Greek Myth off by heart and to retell another myth in written form, ending in their own written version of a Greek myth. <u>Grammar:</u> verbs, verb tenses, paragraphing, first and third person viewpoints. <u>Spelling:</u> Weekly spellings</p> <p><u>Diary entries</u> Children will be able to show off their learning in our history topic by writing a fact based diary entry for the day in the life of an Ancient Greek. This will be carefully planned and constructed to show both English and History skills. <u>Grammar:</u> past tense, first person viewpoint, pronouns, register and tone, chronology, Time adverbials and time conjunctions to sequence events. <u>Spelling:</u> Weekly spellings</p> <p><u>Guided reading:</u> Children will tackle a range of genres to suit their reading ability including information texts and play scripts.</p>
Mathematics Key skills this term:	<ul style="list-style-type: none"> • Use function machines to multiply by 2, 3, 4, 5 and 8 and understand the inverse; use scaling to multiply heights and weights by 2, 4, 8, 5 and 10; use known facts to multiply multiples of 10 by 2, 3, 4 and 5; multiply numbers between 10 and 30 by 3, 4 and 5 using the grid method; multiply 2-digit numbers by 3, 4, 5 and 8 using the grid method. • division using chunking, with remainders; use the grid method to multiply 2-digit numbers by 3, 4, 5 and 8; begin to estimate products. • Draw and interpret bar charts and pictograms where one square/symbol represents two units; 	<ul style="list-style-type: none"> • Use column addition to add three 2- and 3-digit numbers together and four 2- and 3-digit numbers together; subtract 3-digit numbers using counting up; solve word problems choosing an appropriate method • Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes; measure the perimeter of 2D shapes by counting and measuring with a ruler; tell the time on analogue and digital clocks to the minute, begin to tell the time 5, 10, 20 minutes later, recognise am and pm and 24-hour clock times • Use the grid method to multiply 2-digit numbers by 3, 4, 5, 6 and 8; estimate products; divide using chunking, with and without remainders; decide whether to use

	compare and measure weights in multiples of 100g; know how many grams are in a kilogram; estimate and weigh objects to the nearest 100g; draw and interpret bar charts where one square represents one hundred units	multiplication or division to solve word problems; recognise tenths and equivalent fractions; find one-tenth and several tenths of multiples of 10 and begin to find one-tenth of single-digit numbers.
Science	<p><u>Forces and Magnets</u> The pupils are taught to compare how things move on different surfaces; notice that some forces need contact between two objects, but magnetic forces can act at a distance; observe how magnets attract or repel each other and attract some materials are not others; compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; describe magnets as having two poles; predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<p><u>Light and Shadows</u> In the second half term we will explore light and shadows, including considering how shadows change over the course of a day, thus beginning to consider the relationship between the Earth and Sun. We will investigate the density of shadows and how this varies depending on the type of material and whether it is transparent, translucent or opaque.</p>
Computing	<p><u>Developing communication</u> Children will be able to send emails and post on the class blog in a controlled and safe environment. We will also re-visit internet safety to ensure all children know how to stay safe when using the internet or communicating online.</p>	
PSHE	<p><u>Going for goals</u> In PSHE we will be discussing changes that we make and that occur in life and how we can prepare for them. In addition, we will continue to discuss ways in which to achieve our whole school values.</p>	<p><u>Good to be me</u> In PSHE we will be discussing changes that we make and that occur in life and how we can prepare for them. In addition, we will continue to discuss ways in which to achieve our whole school values.</p>
History	<p><u>Ancient Greece</u> We will be finding out about the way that people lived in the ancient Greek empire and will use a range of archaeological and written sources that will help us to interpret the past in different ways. We will also explore the origins and traditions of the Olympic games and recreate our own. This topic links to work in many other curriculum areas and will continue throughout the whole term, meaning we will not have a geography topic this term.</p>	
Geography	No geography focus this term	
RE	<p><u>Christianity and Islam</u> This term we will be focusing on Islamic stories and the stories of Jesus, identifying key messages that underpin these stories and looking for similarities and differences in these stories and the messages they give.</p>	
Art	<p><u>Greek Pottery and patterns</u> We will investigate Greek Pottery and patterns used to plan and create our own piece of Greek inspired pottery.</p>	
DT	<p><u>Moving monsters (2D shape to 3D product)</u> Our project this term will be 'Moving Monsters', linked to the fearsome creatures found in myths and legends. We will be</p>	

	investigating simple pneumatic systems and designing and making a model of a monster that has moving parts controlled by syringes.
Music	Children will have the opportunity to accompany, perform and make up their own singing games and to consolidate their sense of pulse and rhythm. The children will also continue to learn how to play the cello with Mrs Dobson.
PE	<u>Athletics, rounders</u> Children will continue to be taught by our rising stars coach on a Friday. In class, children will develop their ability to follow rules and play fairly in a games situation for rounders.
French	Taught by Madame Mac Manus